

**Japanese : First Year (JAPN 1-01)**  
**Summer Session 2016, UC Santa Cruz**

**I. Instructor and Office Hours:**

Instructor: Naoko Yamamoto

Class Hours: 9:00 a.m - 11:50 p.m (Mon., Wed. & Fri.)

Classroom: Humanities 2 #350

E-mail: [naokoyam@ucsc.edu](mailto:naokoyam@ucsc.edu)

Office Hours: 12:00 pm - 1:00 pm (Wed.)

Japanese language homepage: <http://language.ucsc.edu/undergraduate/japanese.html>

**II. Course Objectives**

1. To be able to carry out simple oral tasks such as greeting, purchasing, and asking for directions
2. To understand some basic grammar and the sociolinguistic rules of the language
3. To be able to read and write *hiragana* and *katakana* scripts
4. To be able to read and write 43 *kanji*
5. To obtain some strategies to make yourself understood and to understand others with limited knowledge of the language

**III. Textbook, Workbook & Listening practice CDs**

1. *Genki I Second Editon: An Integrated Course in Elementary Japanese*: The Japan Times, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, & Kyoko Tokashiki
2. *Genki I Workbook Second Editon: An Integrated Course in Elementary Japanese*: The Japan Times, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, & Kyoko Tokashiki
3. The audio CDs come with the textbook and the workbook.

**IV. Expectations of the students**

1. Class participation: this counts for 10% of the overall grade.

The criteria for class participation are as follows:

- a. Be well-prepared: memorize designated vocabulary/dialogues (see the schedule); listen to related dialogues on the CD.
- b. Contribute to the class: “contribution” means your ability to do your best, wholeheartedly! Engage yourself in what is happening in class.
- c. Contribute to the class: work cooperatively with others: helping each other to be better users of the language is a big part of “class contribution.”
- d. Respectful manners: no food, including gum (drinks are OK.); no text messaging or reading text messages, no doing homework in the class, no preparing for quizzes in the class.

2. Submit assignments on due dates and take exams and quizzes when they are given.  
(I will accept delayed (the next class meeting) homework, but you will only receive 70% credit for it.)
3. **No make-up quizzes and tests are allowed.**

## V. **Grading**

Participation	10%
Mid-term examination	23%
Final examination (written and oral)	37%
Quizzes	20%
Assignments	10%

**Minimum requirements to pass this course:**

- (1) Do not miss the class more than 2 times. (Being late for 60 minutes counts as a 1/2 absence)**
- (2) Get a minimum total score of 65%.**
- (3) Get a minimum average score of 65% on the midterm and the final examination**
- (4) Get a minimum score of 65% on the final examination**

## VI. **General Letter Grades**

Grade	Cumulative score
A+	97 -
A	90 - 96.999...
A-	88 - 89.999...
B+	85 - 87.999...
B	80 - 84.999...
B-	75 - 79.999...
C+	70 - 74.999...
C	65 - 69.999...
D	60 - 64.999...
F	Less than 60

## VII. **Nihongo Related Websites**

**Genki Self-study**

[http://genki.japantimes.co.jp/self\\_en](http://genki.japantimes.co.jp/self_en)

**Genki kanji flashcards (Note: vocabulary flashcards have some errors.)**

<http://www.flashcardmachine.com/lesson-11-kanjiexamples.html>

**Anki site: a digital flashcard program.**

<http://ankisrs.net/>

**How to type in Japanese on your computer:**

<http://www.coscom.co.jp/learnjapanese801/howtotypejapanese.html>

**Hiragana & Katakana**  
<http://www.realkana.com/>

**Grammar**  
<http://www.gwu.edu/~eall/vjg/vjghomepage/vjghome.htm>

**Japanese <-> English dictionary**  
<http://jisho.org/>

**Kanji dictionary**  
<http://kanji.sljfaq.org/>

## VIII. Disabilities

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately during my office hours or by appointment, preferably within the first week of the Summer quarter. At this time, I would also like us to discuss ways we can ensure your full participation in the course. I encourage all students who may benefit from learning more about DRC services to contact DRC by phone at 831-459-2089 or by email at [drc@ucsc.edu](mailto:drc@ucsc.edu).

## **Important Summer Dates**

Final Day to Add: June 23<sup>rd</sup>  
Final Day to Drop: June 27<sup>th</sup>  
Final Day to Withdrawal : July 8<sup>th</sup>

## Schedule for Japanese 1

Summer Session 2016

Date & What is covered	Preparation for the class (the page numbers refer to the textbook)	Hiragana /Katakana / Kanji Quizzes (See the workbook) Lesson Quizzes (Vocabulary+ Grammar) (See the textbook)	Listening & Writing assignments (See the workbook, textbook)	Workbook assignments *=Need to write the pages on a separate sheet of paper, or make a copy of the page to submit
6/20(M) Intro- duction Lesson 1				
6/22 (W)  Lesson 1	- Memorize the greetings p.34-35 - Memorize the numbers p.48 - Read p.24-27 "Japanese Writing System" Hiragana - Read the grammar p.42-45 - Review (Time, Telephone numbers) p.49-51 - Read (Expression Notes1, Culture Note) p.36-37 - Review Hiragana (あ-ほ)	- Greetings TB. p. 34- 35 - L.1-1 Everything that was covered on 6/20 TB.p.40 - 41 (p.41: recognition only) - p.48- 50 Numbers, TB. Time, Telephone numbers  - Hiragana Quiz 1 WBK. p.117-119		WBK. p.11-14 (except p.13)
6/24(F)  Lesson 1  Lesson 2	- Review (Occupations, Nationalities, Age) p.51-54, 57 - Self introduction (your own) p.55 VII B - Memorize the Dialogue I, II p.38- 39 - Read p.45- 47 Culture Note, Expression Notes 2 - Read p.62-64 (up to 3 ここ/そこ/あそこ/どこ) - Memorize the numbers p.69  - Review Hiragana (ま-ん, dots/circles/small や, ゆ, よ)	- L.1-2 Self introduction (including # year student, age), TB. p.41 Occupations, family  - Hiragana Quiz 2 WBK. p.120-122		WBK. p.15-16
6/27(M)  Lesson 2	- Memorize the Dialogue I p.58 - Read p. 64 - 66 - Memorize p.83 - Read p.67-68 Expression Notes 3, Culture Note  - Review Hiragana (Double Consonants/ Long Vowels)	- L. 2 TB. p.60-61 Words That Point, Things, Places, Money Matters TB. p.69 Numbers  - Hiragana Quiz 3 WBK.p.123	- Listening 1 WBK. p.17-18  - Writing Practice TB. p.293	WBK. p.19 - *21

<b>Date &amp; What is covered</b>	<b>Preparation for the class (the page numbers refer to the textbook)</b>	<b>Hiragana /Katakana / Kanji Quizzes (See the workbook) Lesson Quizzes (Vocabulary+ Grammar) (See the textbook)</b>	<b>Listening &amp; Writing assignments (See the workbook, textbook)</b>	<b>Workbook assignments *=Need to write the pages on a separate sheet of paper, or make a copy of the page to submit</b>
6/29(W) Lesson 2 Lesson 3	- Memorize the Dialogue II p.58-59 using the menu p.79 - Read p. 88- up to p. 91#3 Particles  - Read p.28-30 “Japanese Writing System” Katakana	- Hiragana Quiz 4 Comprehensive WBK. p.117-123		WBK. p. 22-24,
7/1(F) Lesson 3	- Read p.91#4 Time Reference- p.93 #7 Frequency Adverbs  - Review Katakana (ア- ト )	- Katakana Quiz 1 WBK. p.124-125		WBK. *p.26 Need to answer with a full sentence instead of just yes, or no
7/1(F)	Mid-Term (Lesson 1, 2 TB. up to p.83 & Hiragana TB. p.290- 293, WKB. p.117-123 — See the study guide for the details)			
7/4 (M)	Holiday			
7/6(W) Lesson 3	- Memorize the Dialogue I p.84  - Read up to p. 94 - Read p.94 Expression Notes 4 - Read p.101 Culture Note  - Review Katakana (ナ- ヲ )	- L.3-1 TB. p.86-87 Nouns, U-verbs, Ru-verbs, Irregular verbs  - Katakana Quiz 2 WBK.up to p.127	- Listening 2 WBK. p.25	WBK. p.27- *29
7/8(F) Lesson 3 Lesson 4	- Memorize the Dialogue II p.84  - Read p.107-110 #3 Past Tense of です  - Review all Katakana (including the long vowels and double consonants) Read & write your own name and recognize the other names)  - Read p.30- 31 “Japanese Writing System” Kanji - Kanji p.298- 299 (一 - 円)	- L. 3-2 everything that was covered up to that point  - Katakana Quiz 3 WBK.up to p.128		WBK. p.30-32

Date & What is covered	Preparation for the class (the page numbers refer to the textbook)	Hiragana /Katakana / Kanji Quizzes (See the workbook) Lesson Quizzes (Vocabulary+ Grammar) (See the textbook)	Listening & Writing assignments (See the workbook, textbook)	Workbook assignments *=Need to write the pages on a separate sheet of paper, or make a copy of the page to submit
7/11 (M) Lesson 4	- Read p.110 #4 -112 up to #7 たくさん - Read p.113-114 Expression Notes 4, Culture Note - Kanji p.299 (時), p.302 (日-金) - Read p.301 II まいにちのせいかつ	- L.4 -1 TB. p.104,105,106 Nouns, Location Words  - Kanji Quiz 1 TB.p. 298- 299 (#1-14)	- Writing Practice TB. p.301 III	WBK.p.35- *37
7/13 (W) Lesson 4	- Read up to p. 113 - Memorize p.127 Days of the month/Months - Memorize the Dialogue I p.102 - Kanji p.303 (土 - 半) p.306 (山, 川)	- L4 -2 everything that was covered up to that point  - Kanji Quiz 2 TB. p.299- p.302 (#15-23)	- Listening 3 WBK. p.33-34	WBK. p.38- 40
7/15 (F) Lesson 4 Lesson 5	- Memorize the Dialogue II, III p.102-103 - Read p.132-135(up to #2 すき(な)/きらい(な)) - Read p.305 III メアリーさん のしゅうまつ - Kanji p.306 (元 - 田), p. 307 (女, 男)	- Kanji Quiz 3 TB. p.303 (#24-29), p.306 (#30, 31)	- Writing Practice TB. p.305 IV B	WBK. p.41- 42
7/18 (M) Lesson 5	- Read p.135 #3 -136 - Read p.136 Expression Notes 6 - Read p.144 Culture Note - Kanji p.307(見- 飲) - Read p. 310 C	- L.5-1 txbk. p.130-131 い-adjectives, な-adjectives  - Kanji Quiz 4 TB. p.306 -307(#32-39)	- Listening 4 WBK.p.43	WBK. p.44 - 46
7/20(W) Lesson 5	- Memorize the Dialogues II, III p.128-129 - Read p. 309 II B	- L.5-2 everything that was covered up to that point	- Writing Practice TB. p.311 III	WBK. p. 47- 50
7/20(W)	Review			
7/22 (F)	Oral Presentation- Self introduction (See the instructions for the oral)		- Listening 5 WBK. p.52	WBK. p.51,*53
7/22 (F)	Final Examination (See the study guide for the details)			